# Course of Content of Sociology
## Under Choice Based Credit System (CBCS)
### (Honours and Subsidy)

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<tr>
<td></td>
<td><strong>Core - 1</strong> Introduction to sociology</td>
<td><strong>Core - 3</strong> General Sociology</td>
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<tr>
<td></td>
<td><strong>Core – 2</strong> Society in India</td>
<td><strong>Core – 4</strong> Indian Social System</td>
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<tr>
<td></td>
<td><strong>GE – 1</strong> Sociology</td>
<td><strong>GE – 2</strong> Tribe of Jharkhand</td>
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<td><strong>AECC-1</strong></td>
<td><strong>AECC-2</strong></td>
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<td><strong>C – 5</strong> Sociology of Development and Change</td>
<td><strong>C – 8</strong> Sociology of Tribal Society</td>
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<td></td>
<td><strong>C – 6</strong> Foundations of Sociological Thought</td>
<td><strong>C – 9</strong> Crime and Society</td>
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<td><strong>C – 7</strong> Social Research Methods</td>
<td><strong>C – 10</strong> Kinship, Marriage and Family</td>
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<td><strong>GE-3</strong> Social Research Methods</td>
<td><strong>GE-4</strong> Crime and Society</td>
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<tr>
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<td><strong>C – 11</strong> Tribes of Jharkhand</td>
<td><strong>C – 13</strong> Urban Society in India</td>
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<td><strong>C – 12</strong> Rural Society in India</td>
<td><strong>C – 14</strong> Current Social Problems of India</td>
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<td><strong>DSE-1</strong> Industrial Sociology</td>
<td><strong>DSE-3</strong> Sociology of Mass Media &amp; Communication</td>
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<td><strong>DSE-2</strong> Population and Society</td>
<td><strong>DSE-4</strong> Dissertation</td>
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## FIRST SEMESTER

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<tbody>
<tr>
<td>1–1</td>
<td>SOC. – Core 1</td>
<td>INTRODUCTION TO SOCIOLOGY</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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### 01.
Definition, nature and scope of Sociology, relationship with other social sciences importance in modern world.

### 02.
Basic concepts – Society, Community, Institution, Association, (Folk ways, Mores and Customs).

### 03.
Social Groups definition, characteristic and types.

### 04.
Status and Role – definition, types and relationship.

### 05.
Family – definition, characteristics, types, recent changes.

## FIRST SEMESTER

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<tr>
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<tr>
<td>1–1</td>
<td>SOC. – Core 2</td>
<td>SOCIETY IN INDIA</td>
<td>90 Credit Hours</td>
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### 01.
Characteristic of Indian Society and Culture unity and diversity in India.

### 02.
The textual and the field view if Indian society; the significance of the field views; the interface between the present and the past.

### 03.
The structure and composition of Indian society: villages, towns, cities; rural-urban linkages; tribes; weaker section, dalits, women and minorities, population profile and related issues.
# SECOND SEMESTER

## GENERAL SOCIOLOGY

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<tbody>
<tr>
<td>2 – 1</td>
<td>SOC. – Core - 3</td>
<td>01. Culture – meaning, characteristic, types, Cultural log, Culture and personality, Culture and civilization.</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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<tr>
<td></td>
<td>02. Social stratification meaning, basis types, importance, caste and class.</td>
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<td>03. Social change: definition, characteristic, factors, progress and development, theories of social changes.</td>
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<td>04. Social mobility: definition, types, factors.</td>
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<td>05. Social control: definition, characteristics, importance, means and agencies, mechanism of social control, norms and values.</td>
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<td>06. Socialization: definition types, factors.</td>
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## INDIAN SOCIAL SYSTEM

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<tr>
<td>2 – 2</td>
<td>SOC. – Core - 4</td>
<td>01. Cultural and ethnic diversity: historically-embedded diversities in respect of language, caste, religious beliefs and practices and cultural patterns.</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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<tr>
<td></td>
<td>02. Basic institutions of Indian society: caste, kinship, family, marriage, religion; caste and class; changing dimensions.</td>
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<td>03. Sanskritization, Westernization, Civilization.</td>
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### THIRD SEMESTER

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<tr>
<td>3 – 1</td>
<td>SOC. – Core - 5</td>
<td>SOCIOLOGY OF DEVELOPMENT AND CHANGE</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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</table>

| 01. | Concept of Development – Political and Social. |
| 02. | Approches to Development : Ideal, Historical & Marodist. |
| 03. | Definition and Scope of Sociology of Development and Change. |
| 04. | Patterns of Social Change, Planned Change and Development |
| 05. | Development and Under Development. |
| 06. | Sociological Perspective of Development. |

### THIRD SEMESTER

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<tr>
<td>3 – 2</td>
<td>SOC. – Core - 6</td>
<td>FOUNDATIONS OF SOCIOLOGICAL THOUGHT</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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| 01. | The pioneers |
| 02. | The classical tradition |
| 03. | Schools of sociological theory |
| 04. | Development of sociological thought in India – Gandhi & |
### THIRD SEMESTER

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<th>PAPER</th>
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<td>90 Credit Hours</td>
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<tr>
<td>01.</td>
<td>Meaning, Scope and Significance of Social Research.</td>
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<td>02.</td>
<td>Conceptualisation and formulation of hypothesis</td>
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<td>03.</td>
<td>Methods of Research</td>
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<td>Quantitative and Qualitative</td>
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<td></td>
<td>Ethnography, Observation, Caste study, Content analysis</td>
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<td>04.</td>
<td>Techniques of Data Collection :</td>
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<td>Survey: sampling techniques, Questionnaire, Schedule and interview guide primary and secondary sources of data.</td>
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<td>05.</td>
<td>Classification and presentation of Data</td>
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<td></td>
<td>coding, tables, graphs, histograms, statistical analysis of correlation, variance and co-variance.</td>
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### FORTH SEMESTER

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<td>90 Credit Hours</td>
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<tr>
<td>01.</td>
<td>The concept of tribe; tribe and caste</td>
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</tbody>
</table>
02. Classification of tribal people: food gatherers and hunters, shifting cultivators, nomads, pastoralists, peasants and settled agriculturists, artisans

03. Socio-cultural profile: ethnic and cultural diversity; characteristic features of tribal society; kinship, marriage and family; tribal languages; religious beliefs and practices; cultural traditions, status of women.

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### FORTH SEMESTER

#### PAPER 4 – 2

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<th>PAPER</th>
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<th>CRIME AND SOCIETY</th>
<th>TEACHING HOURS</th>
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<td>SOC. – Core - 9</td>
<td>COURSE OUTLINE</td>
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</table>

- **01.** Conceptions and Types of Crimes: legal, behavioral, sociological; crime & delinquency, types of crime, white-collar crime, terrorism-related crimes
- **02.** Early Explanations: classical, positivist, psychological, geographical
- **03.** Changing Profile of Crime and Criminals in Contemporary India
- **04.** Theories of Punishment: retributive, deterrent, reformative
- **05.** Correction: meaning and types – prison-based, community-based, probation, parole, open prison

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#### PAPER 4 – 3

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<tr>
<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>KINSHIP, MARRIAGE AND FAMILY</th>
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<td>COURSE OUTLINE</td>
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<td>05+01</td>
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</table>

- **01.** Nature and significance
- **02.** Kinship - Basic concepts: Incest, affiliation, consanguinity, affinity, clan,
lineage, kindered.

Kinship and Descent: Unilineal, double and cognatic descent

Complimentary filiation

Kinship terminology

Kinship organization in India: regional variations

03. Marriage

Rules of Marriage: Endogamy, exogamy, prescriptive and preferential marriage, monogamy, polygamy, levirate and sorrorate, hypogamy and hypergamy.

Marriage transactions: dowry and bride wealth

Challenges to marriage as an institution.

04. Family

Family and household

Family structure and composition: Development cycle

Changes in family

Family and gender issues.

FIFTH SEMESTER

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<th>TRIBE OF JHARKHAND COURSE OUTLINE</th>
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<tr>
<td>5 – 1</td>
<td>SOC. – Core - 11</td>
<td>Problems of tribal people: Poverty, illiteracy land alienation, exploitation</td>
<td>90 Credit Hours</td>
<td>05+01</td>
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<td>01.</td>
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<td>Status of tribal women in Jharkhand</td>
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<td>02.</td>
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<td>Tribal movements – Birsha, Tana Bhagat and Jharkhand movement</td>
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<td>03.</td>
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<td>Tribes of Jharkhand – Munda, Santhal, Birhor, Ho and Oraon</td>
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<td>01.</td>
<td>Rural Society in India – Basic characteristics</td>
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<td>Family, Caste, religions, habitat &amp; Settlement.</td>
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<td>03.</td>
<td>Rural Poverty, emigration, Landless labour.</td>
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<td>04.</td>
<td>Planned change for rural society, Panchayatraj, Local Self Govt. and Community development programmes and rural development strategies.</td>
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<td>01.</td>
<td>Industrial Sociology, its subject matter.</td>
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<td>Scope and importance of the study of Industrial Sociology.</td>
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<td>Labour characteristics in sociological perspectives.</td>
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<td>04.</td>
<td>Industrial work, organizational process of Industrial work</td>
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<td>05.</td>
<td>Worker, supervisor and authority relations.</td>
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<td>06.</td>
<td>Labour management relations</td>
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<td>07.</td>
<td>Trade union, its functions and participatory management.</td>
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**FIFTH SEMESTER**

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<td>Population and society – Interface between population size and social development.</td>
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<td>02.</td>
<td>Population theories and their critique.</td>
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<td>03.</td>
<td>Population planning and control. Family and reproductive health. Depopulation as a problem. Merits and demerits of</td>
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<td>01.</td>
<td>Urban sociology in India – Emerging trends in urbanisation, factors of urbanization, sociological dimensions of urbanisation, social consequences of urbanisation.</td>
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<td>02.</td>
<td>Classification of urban centers, cities and town’s city Industrial Urban-base, its growth and special features, Industry centered developments.</td>
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<td>03.</td>
<td>Changing occupational structure and its Impact on social stratification-class, Caste, Gender, Family, Indian city and its growth, migration, problems of housing, slum development, urban environmental problems, urban poverty.</td>
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### SIXTH SEMESTER

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<tr>
<td>01.</td>
<td>Unit I : Social Problem</td>
<td>Meaning and nature</td>
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### Approaches to the study of social Problems

- Relativity of Social Problem

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<tr>
<th>02.</th>
<th>Unit II: Corruption</th>
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<tbody>
<tr>
<td>Causes, Types, Major Scandals in India, Role of Government agencies in combating corruption – CBI, Lokayukta, COD &amp; others.</td>
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<th>03.</th>
<th>Unit III: Violence against Women</th>
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<tr>
<td>Rape, Kidnap, domestic violence, female feticide</td>
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<tr>
<td>The problems of third gender</td>
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<td>The problems of commercial sex-Worker</td>
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<th>04.</th>
<th>Unit IV: Terrorism</th>
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<tr>
<td>Meaning and definition, Causes &amp; types, Effects of terrorism, Remedies: American model, Israel Model &amp; Indian model.</td>
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<tr>
<th>05.</th>
<th>Unit V: Practices of Untouchability</th>
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<tbody>
<tr>
<td>i) Atrocities on untouchables</td>
<td></td>
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<tr>
<td>ii) Social disabilities: social boycott, denial of civic amenities in public places</td>
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<td>iii) Religious disabilities: prohibition on temple entry</td>
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<td>iv) Economic disabilities: restriction on choice of occupation.</td>
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## SIXTH SEMESTER

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<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>SOCIOLOGY OF MASS MEDIA &amp; COMMUNICATION COURSE OUTLINE</th>
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<td>6 – 3</td>
<td>SOC. – DSE - 03</td>
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<td>90 Credit Hours</td>
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<td>01.</td>
<td>Unit I</td>
<td>Meaning, significance &amp; Scope Communication, types of Communication, Function of Communication.</td>
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<td>03.</td>
<td>Unit III</td>
<td>Development of Mass Communication in India – Pre-Independence &amp; Post-Independence Period.</td>
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## SIXTH SEMESTER

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<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>DISSERTATION COURSE OUTLINE</th>
<th>TEACHING HOURS</th>
<th>NO. OF CREDIT</th>
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<tr>
<td>6 – 3</td>
<td>SOC. – DSE - 04</td>
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<td>90 Credit Hours</td>
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<tr>
<td>01.</td>
<td>Field Visit, Data Analysis and Report Writing Viva-Voca.</td>
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### FIRST SEMESTER

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<tr>
<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>SOCIETY COURSE OUTLINE</th>
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<tr>
<td>1 – 1</td>
<td>SOC. – GE - 1</td>
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<td>90 Credit Hours</td>
<td>05+01</td>
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<tr>
<td>01.</td>
<td>Definition, nature and scope of Sociology, relationship with other social sciences importance in modern world.</td>
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<tr>
<td>02.</td>
<td>Basic concepts – Society, Community, Institution, Association, (Folk ways, Mores and Customs).</td>
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<tr>
<td>03.</td>
<td>Social Groups definition, characteristic and types.</td>
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<td>04.</td>
<td>Family – definition, types, recent change.</td>
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### SECOND SEMESTER

<table>
<thead>
<tr>
<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>TRIBE OF JHARKHAND COURSE OUTLINE</th>
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<tr>
<td>2 – 3</td>
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<td>01.</td>
<td>Problems of tribal people : Poverty, illiteracy land alienation, exploitation</td>
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<td>02.</td>
<td>Status of tribal women in Jharkhand</td>
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<td>03.</td>
<td>Tribal movements – Birsha, Tana Bhagat and Jharkhand movement</td>
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<td>04.</td>
<td>Tribes of Jharkhand – Munda, Santhal, Birhor, Ho and Oraon</td>
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## THIRD SEMESTER

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<tr>
<th>PAPER</th>
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<th>SOCIAL RESEARCH METHODS COURSE OUTLINE</th>
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<td>01.</td>
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<td>Meaning, Scope and Significance of Social Research.</td>
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<tr>
<td>02.</td>
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<td>Conceptualisation and formulation of hypothesis</td>
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<tr>
<td>03.</td>
<td></td>
<td>Methods of Research</td>
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<td>Quantitative and Qualitative</td>
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<td></td>
<td></td>
<td>Ethnography, Observation, Caste study, Content analysis</td>
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<tr>
<td>04.</td>
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<td>Techniques of Data Collection :</td>
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<td></td>
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<td>Survey: sampling techniques, Questionnaire, Schedule and interview guide primary and secondary sources of data.</td>
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<td>05.</td>
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<td>Classification and presentation of Data</td>
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<td>coding, tables, graphs, histograms, statistical analysis of correlation, variance and co-variance.</td>
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## FORTH SEMESTER

<table>
<thead>
<tr>
<th>PAPER</th>
<th>SUBJECT CODE</th>
<th>SOCIOLOGY OF TRIBAL SOCIETY COURSE OUTLINE</th>
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<tr>
<td>4 – 4</td>
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<tr>
<td>01.</td>
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<td>The concept of tribe; tribe and caste</td>
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<tr>
<td>02.</td>
<td></td>
<td>Classification of tribal people : food gatherers and hunters,</td>
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<tr>
<td>03.</td>
<td>Socio-cultural profile: ethnic and cultural diversity; characteristic features of tribal society; kinship, marriage and family; tribal languages; religious beliefs and practices; cultural traditions, status of women.</td>
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